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American Minute with Bill Federer

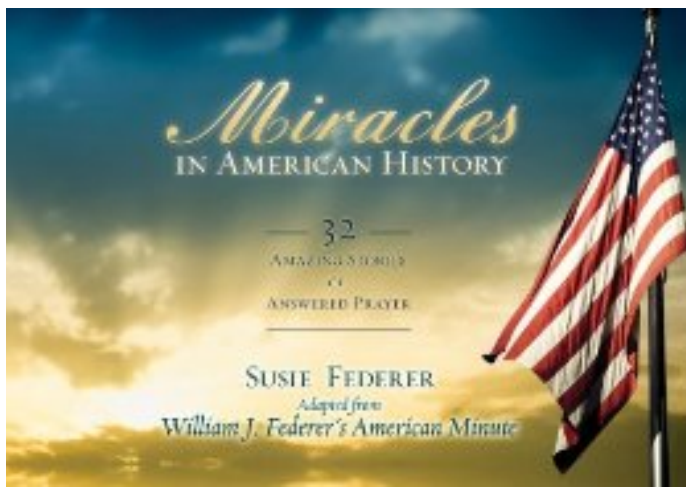
America: An Experiment in Self-Government

Theodore Roosevelt stated
October 24, 1903:

**"In no other place
and at no other
time has the
experiment of
government of
the people, by the
people, for the
people, been tried
on so vast a scale
as here in our own
country."**



[Miracles in
American History-
32 Amazing
Stories of
Answered Prayers](#)



How did
**America's
experiment in
self-government
begin?**

At a time when
most of the world
was ruled by
kings, Americans
held **its first
popularly elected legislative assembly.**



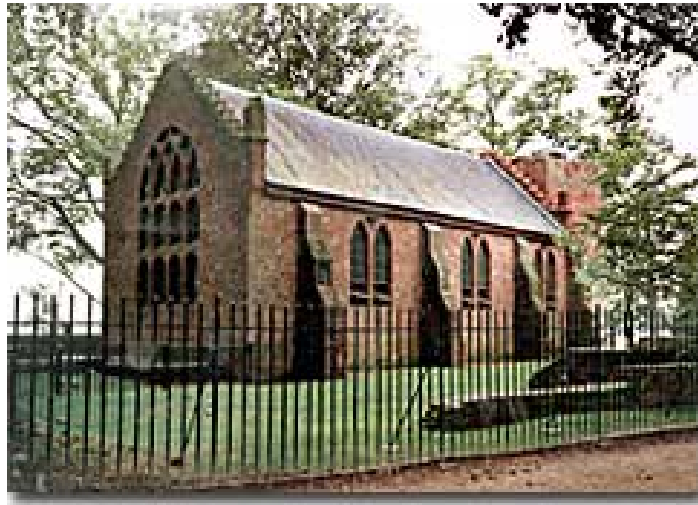
Jamestown was initially a "company colony," run by the
1606 Virginia Company Charter, which had by-laws
and an appointed governor.

The unforeseen
crises, famines,
diseases, Indian
attacks, labor
shortages and
struggles to
establish a cash
crop necessitated
the calling of the
**first meeting of
the Virginia House of Burgesses, July 30, 1619.**



A **burgess** was a citizen elected to represent a "borough" (town or neighborhood).

There were eleven **Jamestown** boroughs which elected twenty-two representatives.



They met in the church choir loft.



Master John Pory was appointed as the **assembly's Speaker**.

He wrote "A Report of the Manner of Proceeding in the General Assembly

Convened at James City," July 30, 1619:

"But forasmuch as men's affairs do little prosper where **God's service** is neglected, all the **Burgesses** took their places in the Quire (choir) till a **prayer** was said by Mr. Bucke, the Minister, that it would please **God** to **guide and sanctify all our proceedings to his own glory and the good of this Plantation ...**

The Speaker ... delivered in brief to the whole assembly the occasions of their meeting.

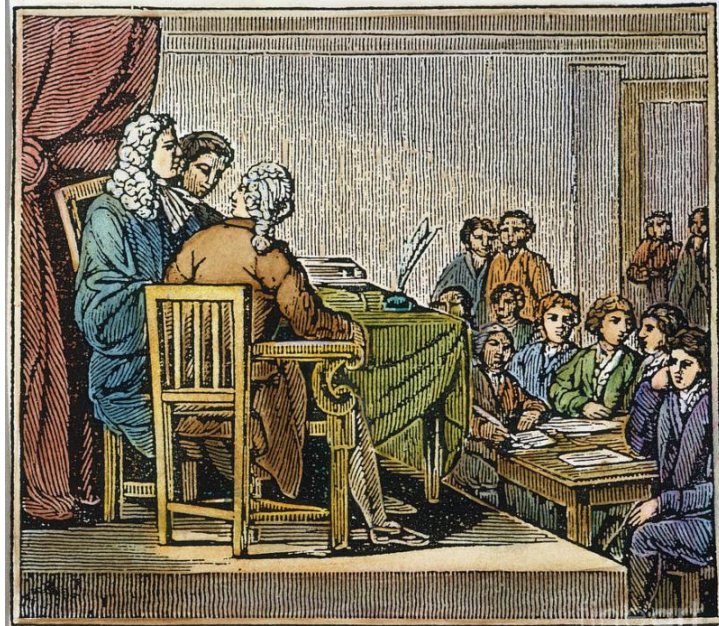
Which done he read unto them the commission for establishing the Council of Estate and the general

Assembly, wherein their duties were described to the life

...

And forasmuch as our intent is to establish one equal and uniform kind of government over all **Virginia &c.**"

The **House of Burgesses** set the price of tobacco at three shillings per pound, and passed prohibitions against gambling, drunkenness, idleness, and made it **mandatory to observe the Sabbath.**



First Colonial Assembly in Virginia. P. 57.



The freezing winters, epidemics, and the **Indian attack of March 22, 1622**, where some **400 colonists were massacred**, led to the **Virginia Company's Charter** being revoked.

In 1624, **Virginia** went from being a **"company colony"** to a **"crown colony"**

ruled directly by the king through his **royal appointed governor**.

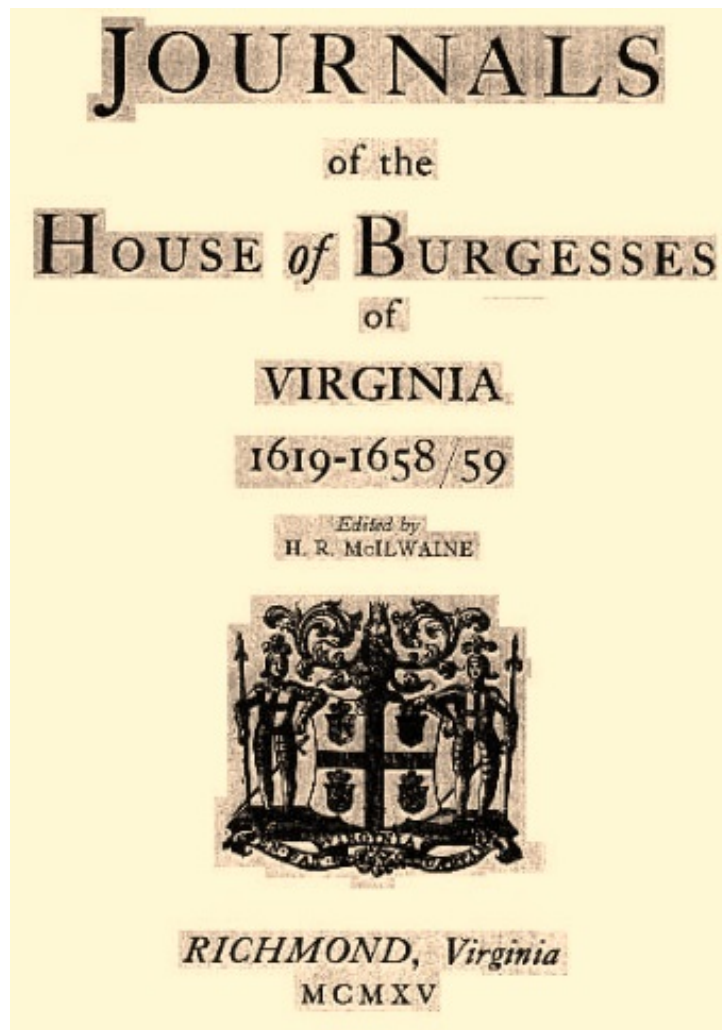


As the **king** did not pay his salary, the **royal appointed governor** instructed the **House of Burgesses** to provide his funding, and allowed them to

otherwise function largely on their own.

England went through a **Civil War**, 1642-1651, and **King Charles I** was beheaded.

During this time the **House of Burgesses** took an **increased role** in running the **Colony**.



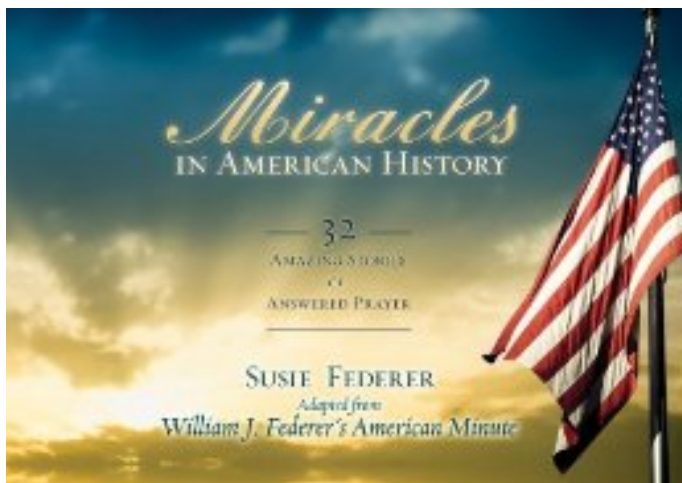
In 1660, **King Charles II** was brought back from exile and restored to the throne of his father.

Soon, **Virginia's liberties were restricted**, leading

to **Nathaniel Bacon's rebellion** in 1674.

Virginia's House of Burgesses served as a **legislative model**

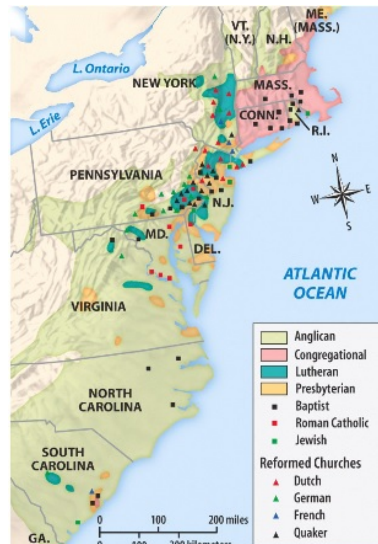
for other colonies.



Miracles in American History- 32 Amazing Stories of Answered Prayers

In Massachusetts, Puritan delegates controlled the legislature, insisting that **only Puritans be allowed to vote.**

Various pastors thought that **voting should be extended to anyone who was a Christian.**



New England was founded by PASTORS:

Rev. John Cotton
Boston, Massachusetts

Rev. John Lothrop
Barnstable, Mass

Rev. Roger Williams
Providence, Rhode Island

Rev. John Wheelwright
Exeter, New Hampshire

Rev. Thomas Hooker
Hartford, Connecticut

These pastors led their congregations to leave and found other communities in **New England.**

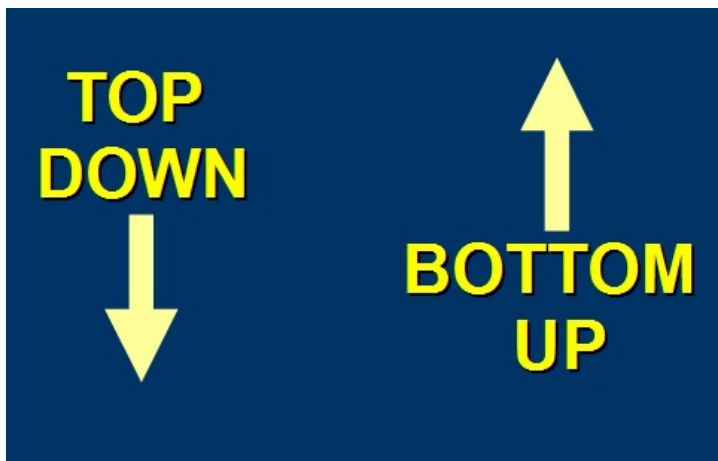
It was in these **New England communities** that **pastors** had the freedom to apply **biblical principles to voting**.

- **Rev. Roger Williams** founded **Providence, Rhode Island**, in 1636;
- **Rev. John Wheelwright** founded **Exeter, New Hampshire**, in 1638;
- **Rev. John Lothrop** founded **Barnstable, Massachusetts**, in 1639;
- **Rev. Thomas Hooker** founded **Hartford, Connecticut**, in 1636.

Rev. Thomas Hooker gave a sermon at the colony's capitol city of **Hartford** on May 31, 1638, where he championed **universal Christian suffrage (voting)**, stating:



"The foundation of authority is laid firstly in **the free consent of the people**."



This was revolutionary, as **most of the world** at the time was ruled by kings, emperors, sultans, czars and chieftains.

New England was the beginning of a **polarity change** in the **flow of power**

-- instead of government being run **top-down**, it became **bottom-up**.

Instead of powerful **political leaders forcing their will** on the people, it was the **people's will being carried out by their elected representatives**.

Rev. Thomas Hooker's sermon notes became known as the "**Fundamental Orders of Connecticut**," 1639, which was used as the **foundation of Connecticut's government** until 1818.

According to historian John Fiske, the **Fundamental Orders**, inspired by **Hooker's sermon**, comprised the **first written constitution in history**.



It became a blueprint for other **New England colonies** and eventually the **Declaration of Independence**, which states,

"That to secure these rights, Governments are instituted among Men, **deriving their just powers from the consent of the governed**"

and **U.S. Constitution**, which states,

"We the People ... in order to form a more perfect union ... and secure the blessings of liberty to ourselves and our posterity."

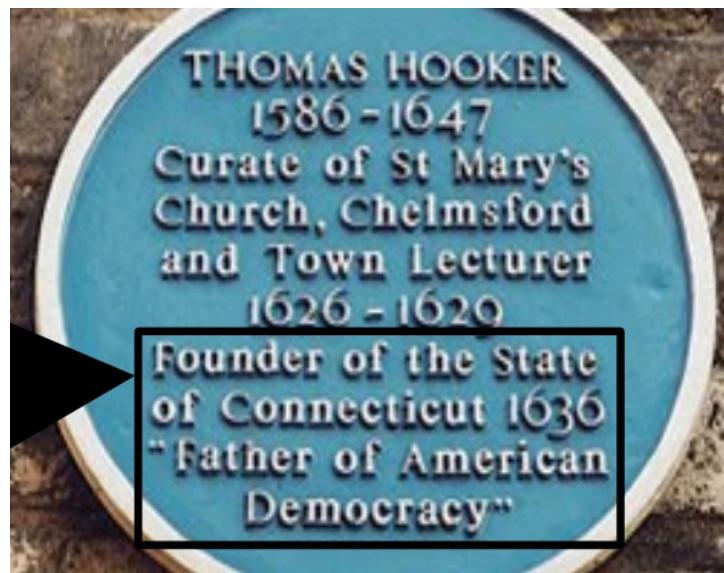
Hartford's Traveller's Square has a bronze statue of Connecticut's first settlers and a plaque which reads:

"In June of 1635, about one hundred members of **Thomas Hooker's congregation** arrived safely in this vicinity with one hundred and sixty cattle. They followed old Indian trails from Massachusetts Bay Colony to the Connecticut River to build a community. Here **they established the form of government upon which the present Constitution of the United States is modeled.**"

A plaque in **England** describes **Rev. Thomas Hooker** as "Founder of the State of Connecticut, 1636, 'Father of

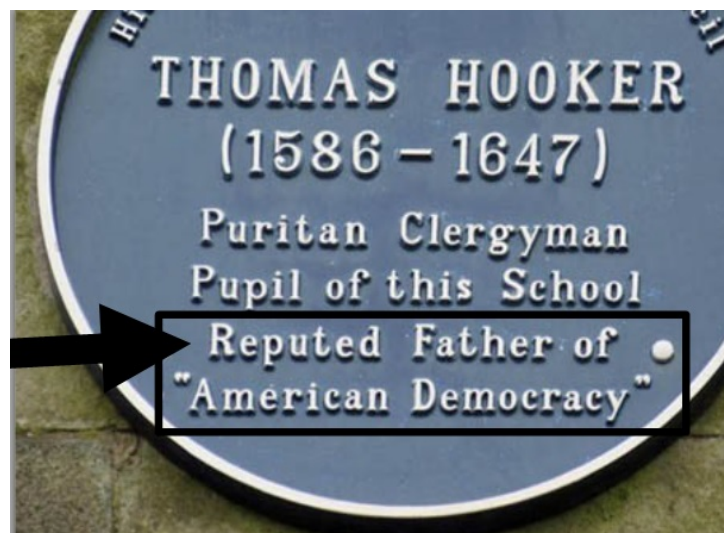


**American
Democracy."**



Another **English** plaque placed by the Hinckley & Bosworth Borough Council reads:

**"Thomas Hooker
... Reputed Father
of 'American
Democracy.'"**



**Rev. Thomas
Hooker's** statue
holding a **Bible**
stands at the Old
State House in
Hartford,
Connecticut.



The base of the statue reads:

"Leading his people through the wilderness, **he founded Hartford** in June of 1636. On this site **he preached the sermon** which

inspired **The Fundamental Orders**. It was the **first written constitution that created a government.**"

LEADING HIS PEOPLE THROUGH
THE WILDERNESS HE FOUNDED
HARTFORD IN JUNE 1636
ON THIS SITE HE PREACHED
THE SERMON WHICH INSPIRED
THE FUNDAMENTAL ORDERS
IT WAS THE FIRST WRITTEN
CONSTITUTION THAT CREATED
A GOVERNMENT

President Calvin Coolidge stated

July 5, 1926:

"The principles of our declaration had been under discussion in the Colonies for nearly two generations



In the assertion of the **Rev. Thomas Hooker of Connecticut** as early as 1638, when he said in a **sermon** before the General Court that:

'The **foundation of authority** is laid in the **free consent of the people** ... The choice of public magistrates belongs unto **the people** by **God's own allowance.**'



This doctrine found wide acceptance among the nonconformist clergy who later made up **the Congregational Church** ..."

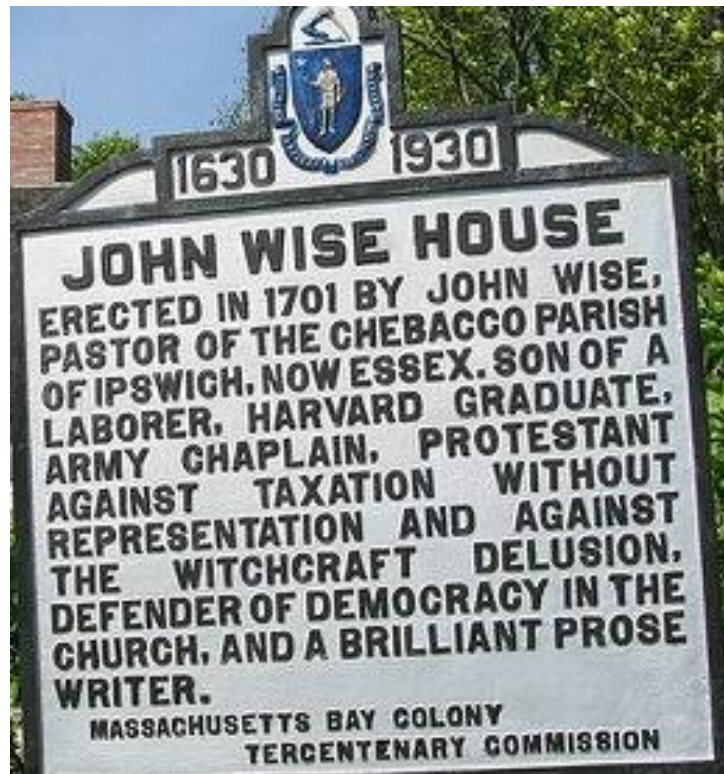
Coolidge
continued:

"The great apostle of this movement was the **Rev. John Wise**, of Massachusetts ...

writing in 1710 ...
**'Democracy is
Christ's
government in
church and
state.'**

Here was the
doctrine of
equality, popular
sovereignty, and
the substance of
the **theory of
inalienable rights**
clearly asserted by
Wise at the

opening of the eighteenth century, just as we have the
principle of the **consent of the governed** stated by
Hooker as early as 1638 ..."



Coolidge added:

"The principles ...
which went into
the **Declaration of
Independence** ...
are found in the
texts, the
sermons, and the
writings of the
**early colonial
clergy** who were
earnestly
undertaking to
instruct their congregations in the great mystery of how to
live.



They preached equality because they believed in the **fatherhood of God** and the **brotherhood of man**.

They justified **freedom** by the text that we are **all created in the divine image**, all partakers of the divine spirit ...

... Placing every man on a plane where he acknowledged no superiors, where no one possessed any right to rule over him, he must inevitably choose his own rulers through a system of self-government ...



In those days **such doctrines** would **scarcely** have been permitted to flourish and spread in any other country ...

In order that they might have **freedom to express these thoughts** and opportunity to put them into action, **whole congregations with their pastors** had migrated to the colonies."

In New England,
instead of
"separation of church & state,"
it was **churches and pastors** who
CREATED the State!



Coolidge
concluded his
address:

"But even in that
we come back to
the theory of **John
Wise** that
'**Democracy is
Christ's
government ...**'

The **ultimate
sanction of law** rests on the **righteous authority of the
Almighty**

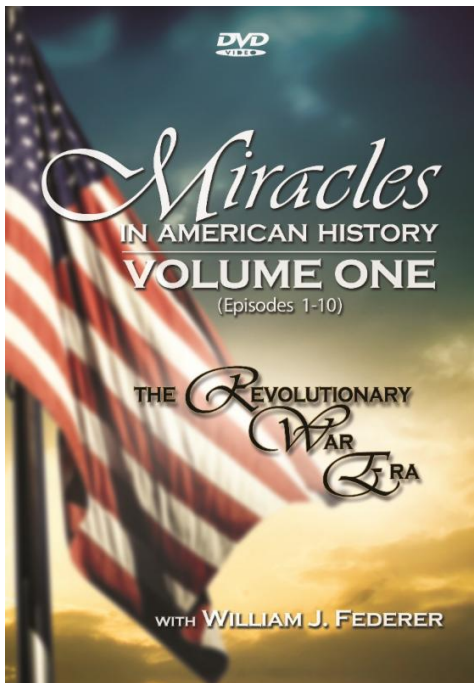


Ours is a **government of the people**. It represents **their
will**.

Its officers sometimes go astray, but that is not a reason
for criticizing the principles of our institutions.

The real **heart of the American Government** depends
upon the **heart of the people**. It is from that source that
we must look for **all genuine reform ...**

It was in the contemplation of these truths that the fathers
made their **Declaration** and adopted their **Constitution.**"



[Miracles in American History \(Vol. 1: Episodes 1-10\)](#)

By the time of Constitution, Americans had over **150 years of gradually learning self-government.**



Signer of the Constitution
James Wilson
wrote in his *Lectures on Law*, 1790-91):

"EVERY CITIZEN
forms a part of the
SOVEREIGN

POWER: he possesses a vote."

President Grover Cleveland stated, July 13, 1887:

"The SOVEREIGNTY OF 60 MILLIONS OF FREE PEOPLE, is ... the working out ... of the divine right of man to govern himself and a manifestation of God's plan concerning the human race."



Colonial America's period of **Bible-based training in self-government** is one of the reasons why the American Revolution **did not result in simply "a regime change,"** which

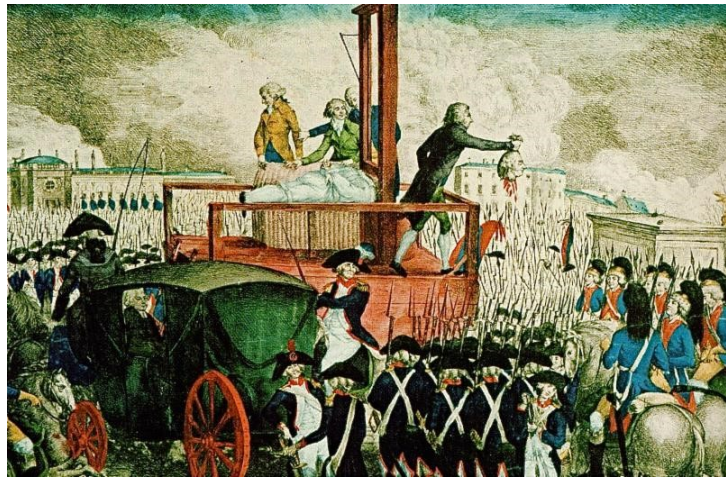
unfortunately was the case with **most other revolutions.**

President Millard Fillmore

commented on December 6, 1852, comparing the American Revolution with

France's
numerous
revolutions:

"Our own free institutions were not the offspring of our Revolution. They **existed before**.

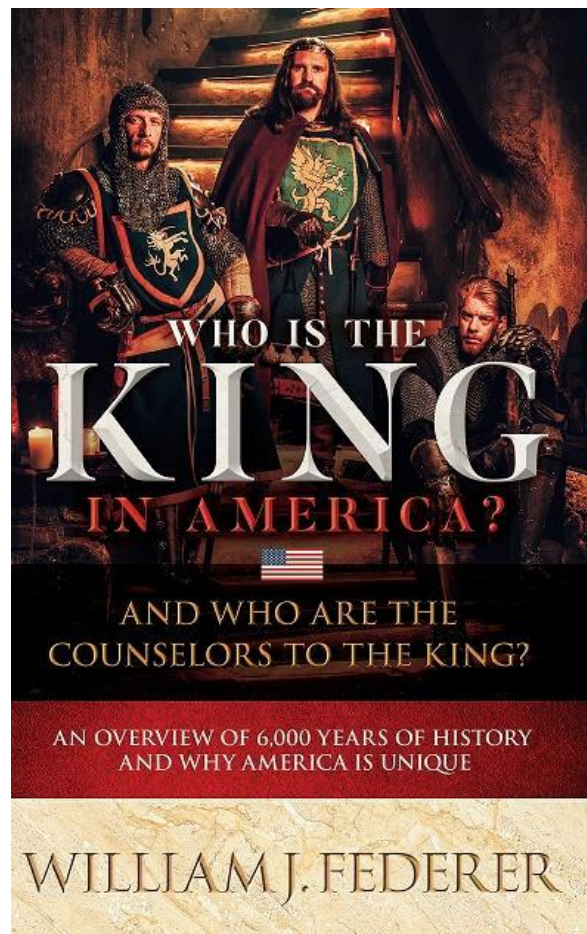


They were planted in the **free charters of self-government** under which the **English colonies** grew up, and our Revolution only freed us from the dominion of a foreign power whose government was at variance with those institutions.

But **European nations have had no such training for self-government**, and every effort to establish it by **bloody revolutions** has been, and must without that preparation continue to be, **a failure.**"

WHO GETS TO VOTE?

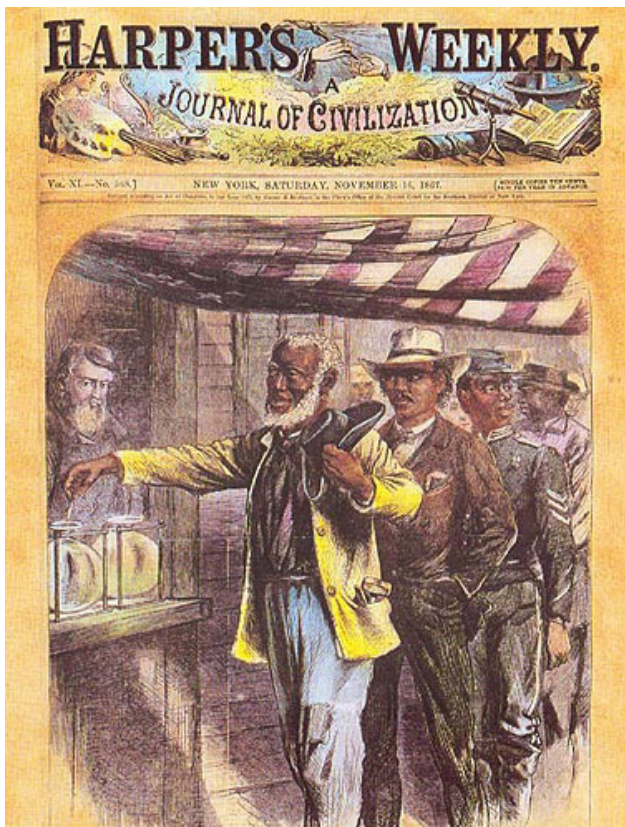
In colonial Virginia,
landowners were the
first to vote, as they had
to determine who would
give money to support the
royal governor.



Voting gradually extended to include **those owning** a certain amount of **personal property**.

After the Revolution, States began to allow **those without land or personal property to vote,** provided they **paid**

taxes, though many States continued **religious and literacy tests**.



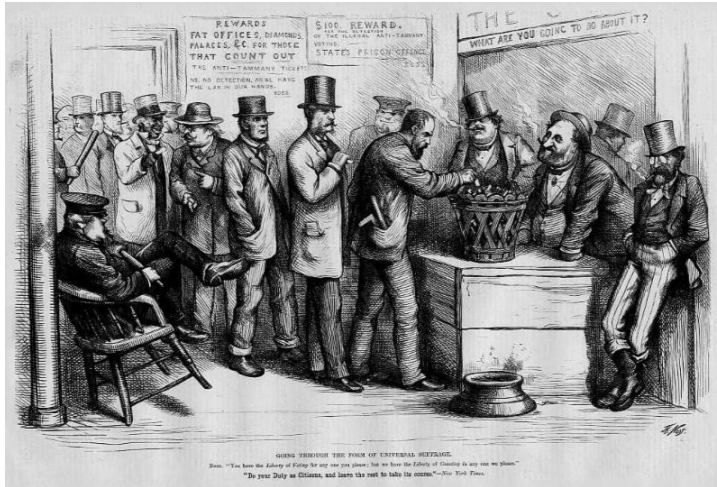
In 1870, **Republicans** pushed through the **15th Amendment** to let **former slaves** vote.

In 1920, the 19th Amendment let women vote.

President Nixon stated March 24, 1970:

"In other areas, too, there were long struggles to

eliminate
discrimination ...
**Property and
even religious
qualifications for
voting persisted
well into the 19th
century -- and not
until 1920 were
women finally
guaranteed the
right to vote."**



In 1924,
American Indians
could vote in
Federal Elections.

In 1961, the 23rd
Amendment let
**District of
Columbia**
residents vote in

Federal Elections.

In 1964, the 24th Amendment let vote those who could
not pay a poll tax.

In 1965, the **Voting Rights Act** removed **literacy tests.**

On JUNE 22,
1970, President
Nixon extended
the **Voting Rights
Act** to let **18-year-
olds vote.**

The Supreme Court, in *Oregon v Mitchell*, limited this right so the **26th Amendment** was passed in 1971 to confirm it.



President Nixon stated August 24, 1972:

"For the first time in the 195 year history of this country, **men and women 18 to 21**

years of age will have the chance to vote."

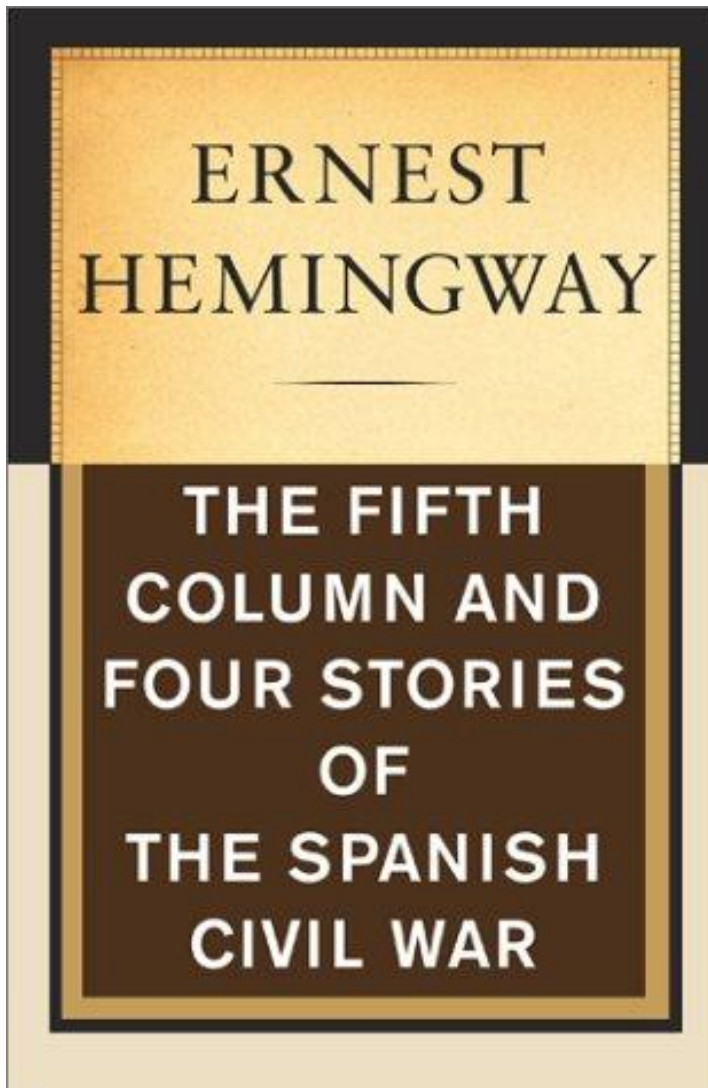
WHO ATTEMPTS
TO MANIPULATE
VOTES?

As the voting public grew in size, so did **efforts to manipulate their votes.**



This practice dates back to **Philip II of Macedon**, the father of Alexander the Great, who took **gold** from the mines around the Greek city of Philippi to **bribe citizens**

of Athens to betray their city, a tactic which became known as "**the fifth column.**"



These paid betrayers and bribed politicians would gather around themselves what were called "useful idiots" who actually believed their propaganda.

In 1936, during the **Spanish Civil War**, the Nationalist General Emilio Mola marched toward Madrid with four columns of soldiers, having supporters inside the city as a "**fifth column**" to

undermine the Republican government from within.

While in Madrid, **Ernest Hemingway** wrote a play which he included in his 1938 book titled ***The Fifth Column.***

Winston Churchill
stated in Fulton,
Missouri, March 5,
1946:

"Communist parties
or **fifth columns**
constitute a growing

challenge and peril to Christian civilization."



Franklin Roosevelt
stated May 16, 1940:

"We have seen the treacherous use of the 'fifth column' by which persons supposed to be peaceful visitors were actually a part of an enemy unit of occupation."

In 1963, a list of
"fifth column"

communist goals
was read into the
Congressional
Record by **Rep.
Albert S.
Herlong, Jr.**, of
Florida (Vol 109,
88th Congress, 1st
Session, Appendix, pp. A34-A35), which included:



"Discredit the Constitution by calling it inadequate, old-fashioned ... Discredit Founding Fathers. Present them as selfish aristocrats who had no concern for the 'common man' ...

Control schools. Use them as transmission belts for socialism and current communist propaganda ... Get control of teachers' associations. Put party line in textbooks ... Control student newspapers ...

Infiltrate the press ... editorial writing, policy-making positions ... Control key positions in radio, TV and motion pictures ... Break down cultural standards of morality by promoting pornography and obscenity in books, magazines, motion pictures, radio and TV ...

Belittle all forms of American culture and discourage the teaching of American history ... Support socialist movement to give centralized control over any part of the culture ...

Infiltrate and control of more unions. Infiltrate and gain control of big business ... Promote the UN ... Free trade, loans and aid to all nations regardless of communist affiliation ... Do away with loyalty oaths ...

Capture one or both of the political parties ... Resist any attempt to outlaw the Communist Party."

Franklin Roosevelt described the **"fifth column"** tactics, December 29, 1940:

"Their secret emissaries ... seek to **stir up ... dissension to cause internal strife.** They try to **turn capital against labor,** and vice versa. They try to **reawaken long slumbering racial and religious enmities** which should have no place in this country ...



... These **trouble-breeders** have but one purpose. It is to **divide our people** into hostile groups and to **destroy our unity** and **shatter our will to defend ourselves.**

There are also **American citizens,** many of them in **high places,** who, unwittingly in most cases, are **aiding and abetting the work of these agents.**



I do not charge these American citizens with being foreign agents. But I do charge them with **doing exactly**

the kind of work that the dictators want done in the United States."

Tactics to influence the vote include:

- vote buying;
- race-baiting;
- organized riots;
- fear mongering;
- October surprises;
- suppress voter turnout;
- biased media coverage;
- entitlement dependency;
- confusing ballot language;
- registering illegal immigrants to vote;
- instigating government "investigations."
- unions and globalist corporate influences;
- politically motivated IRS audits of opponents;
- increase uneducated "low information" voters;
- "psychological projection," candidates blaming opponents for what they are guilty of.



**Apparently it's
wrong for the
Russians to
interfere in our
elections, but ok
for illegals to
vote in our
elections.**

**President William
Henry Harrison** stated
March 4, 1841:

"As long as the understanding of men can be warped and their affections changed by operations upon their passions and prejudices, so long will the liberties of a people depend on their constant attention to its preservation."



Media and education are the major influences upon the "affections," "passions and prejudices" of the people.

In America:

- The COUNTRY is controlled by LAWS;
- LAWS are controlled by POLITICIANS;
- POLITICIANS are controlled by VOTERS;
- VOTERS are controlled by PUBLIC OPINION;
- PUBLIC OPINION is controlled by EDUCATION, MEDIA & the INTERNET;
- So whoever controls EDUCATION, MEDIA & the INTERNET controls the COUNTRY!



WHAT ABOUT
VOTER FRAUD?

As American society
experiences a

lessening of moral restraints, there has been a corresponding increase in methods of voter fraud:

- mail in ballots;
- same day voting;
- stuffing ballot boxes;
- insecure absentee voting;
- tampering with voting machines;
- foreign ownership of voting machine companies.



It is enough that the people know there was an election. The people who cast the votes decide nothing. The people who count the votes decide everything. - Joseph Stalin

Joseph Stalin remarked in 1923 (*The Memoirs of Stalin's Former Secretary by Boris Bazhanov, 2002*):

"I consider it completely unimportant who in the party will vote, or how; but what is extraordinarily important is this — who will count the votes, and how."

"It's not who votes that counts.
It's who counts the votes."

Joseph Stalin

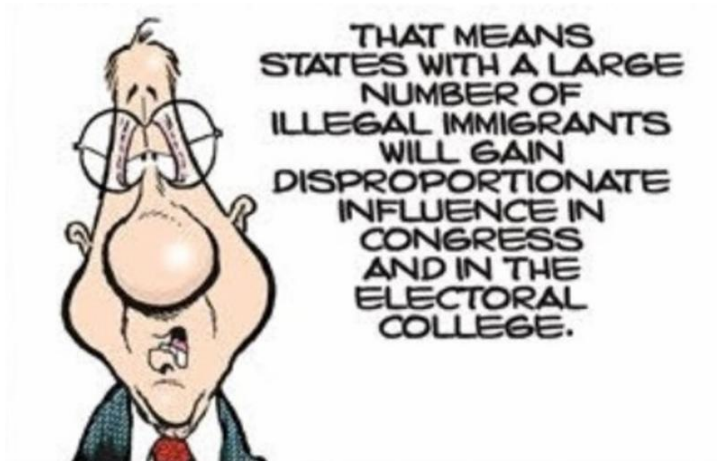


Although **illegal immigrants** cannot legally vote, they are still **counted in the census** which



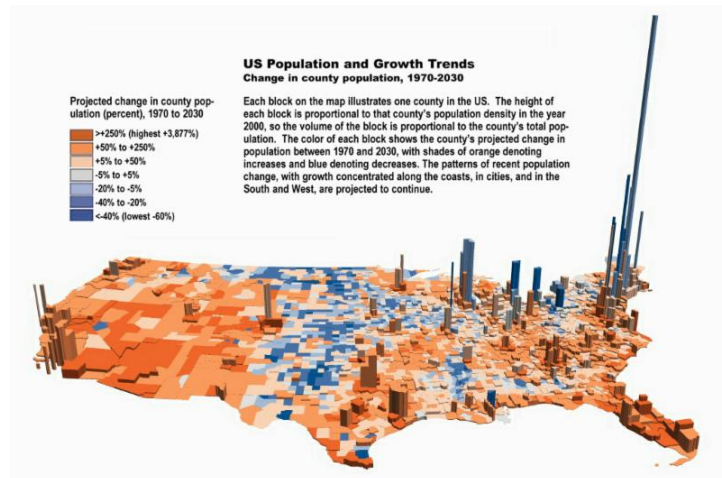
determined the **congressional districts**, the **number of congressmen** each state gets, and the **number of electoral votes** each state gets.

So, for example, if a liberal state such as California, lets in more illegal immigrants, the state's population increases and the state will get more Congressmen, thus increasing a liberal influence in the U.S. Congress.

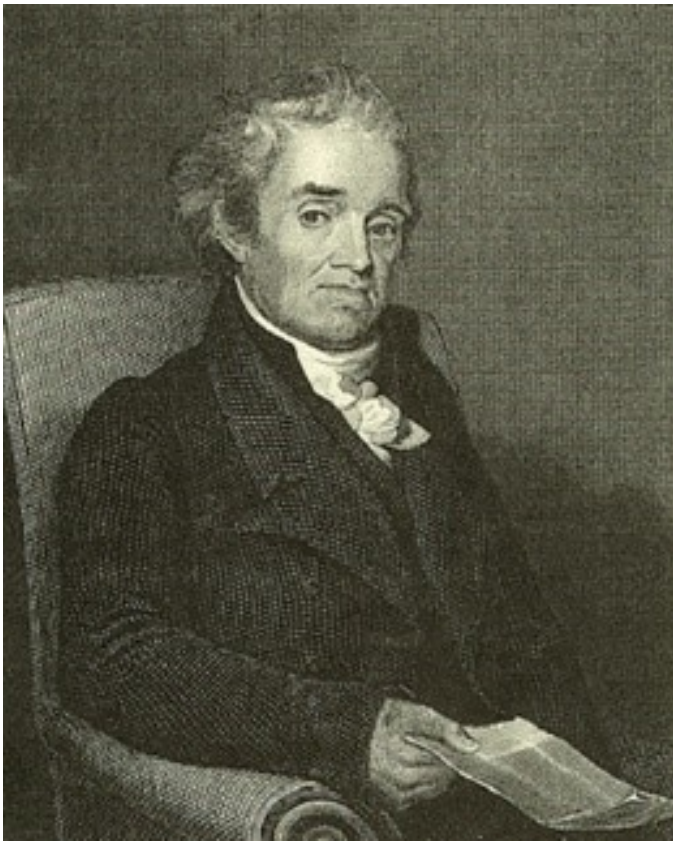


If there was not an **electoral college**, the **cities with the largest populations** would determine **elections**.

These cities, coincidentally, have **notorious reputations** for **voter fraud** and **corrupt political machines**.



DUTY OF PEOPLE
TO VOTE
RESPONSIBLY



Republican President Abraham Lincoln commented in his Second Inaugural Address regarding the **southern Democrat policy of owning slaves:**

"It may seem strange that any men should dare to ask a just God's assistance in wringing their bread from the sweat of other men's faces."

Likewise, the question could be asked today, if a political party can justify killing innocent babies and selling their body parts, is there any immoral activity that party could not justify?

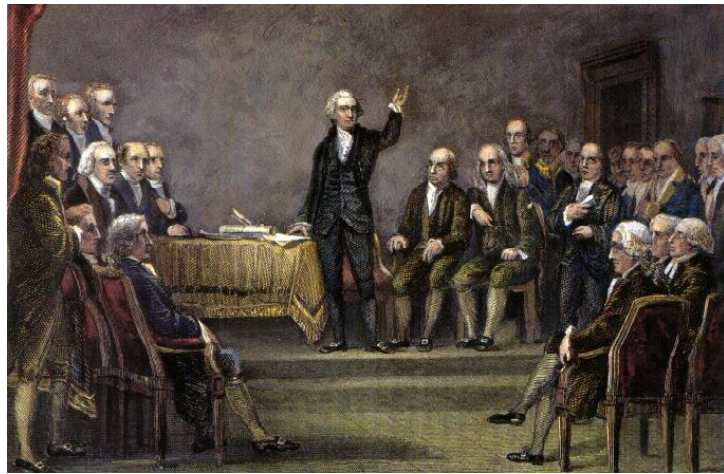
Noah Webster wrote in "Letters to a Young Gentleman Commencing His Education," New Haven, 1823:

"When a **citizen** gives his **suffrage (vote)** to a man of known **immorality**, he abuses his trust; **he sacrifices** not only his own interest, but that of his neighbor, and he betrays **the interest of his country.**"

America's
founders set up a
**democratically-
elected
Constitutional
Republic.**

The Pledge of Allegiance is "to the Flag and to the **Republic** for which it stands."

A "**Republic**" is where **the people are king**, ruling through their servants, called representatives.



The word "**citizen**" is Greek and means "**co-ruler**" or "**co-king**."

When someone dishonors the flag, they are saying is "I don't want to be king anymore."

When someone does **not vote**, they are saying they want others to determine their fate.

Ironically, organizations such as the ACLU are **undemocratic** in that they sue to **overturn laws passed** by the **majority will of the people**, and instead want **the will of a minority enforced**, which is the definition of a **tyranny**.

In 1832, **Noah Webster** wrote in his *History of the United States*:

"When you become entitled to exercise the right of **voting** for public officers, let it be impressed on your mind that **God**

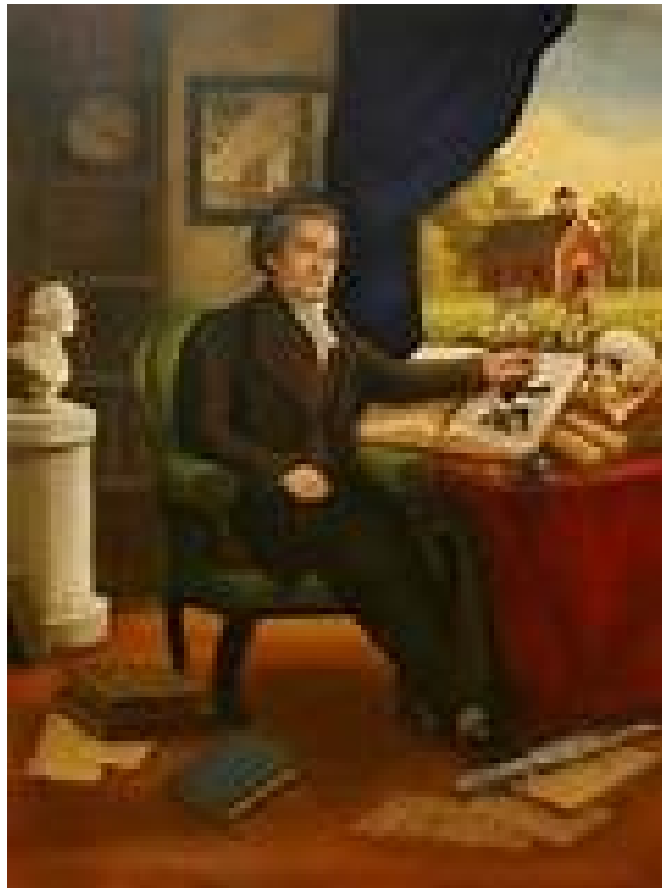
commands you to choose for rulers 'just men who will rule in the fear of God.' The preservation of a republican government depends on the faithful discharge of this duty."



He continued:

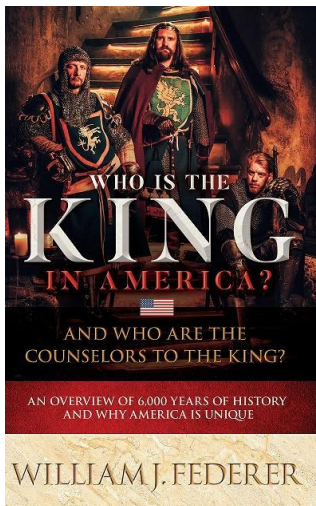
"If the **citizens** neglect their duty and place **unprincipled men** in office, the **government** will soon be **corrupted**; laws will be made not for the public good so much as for the **selfish or local purposes**;

corrupt or incompetent men will be appointed to execute the laws; the **public revenues will be squandered** on unworthy men; and **the rights of the citizens will be violated or disregarded**.



If a **republican government** fails to secure public prosperity and happiness, it must be because the **citizens neglect the divine commands**, and elect bad men to make and administer the laws."

William J. Federer
videos



Who is the King in America? And Who are the Counselors to the King? An Overview of 6,000 Years of History & Why America is Unique

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